



Airdrie Christian Academy's



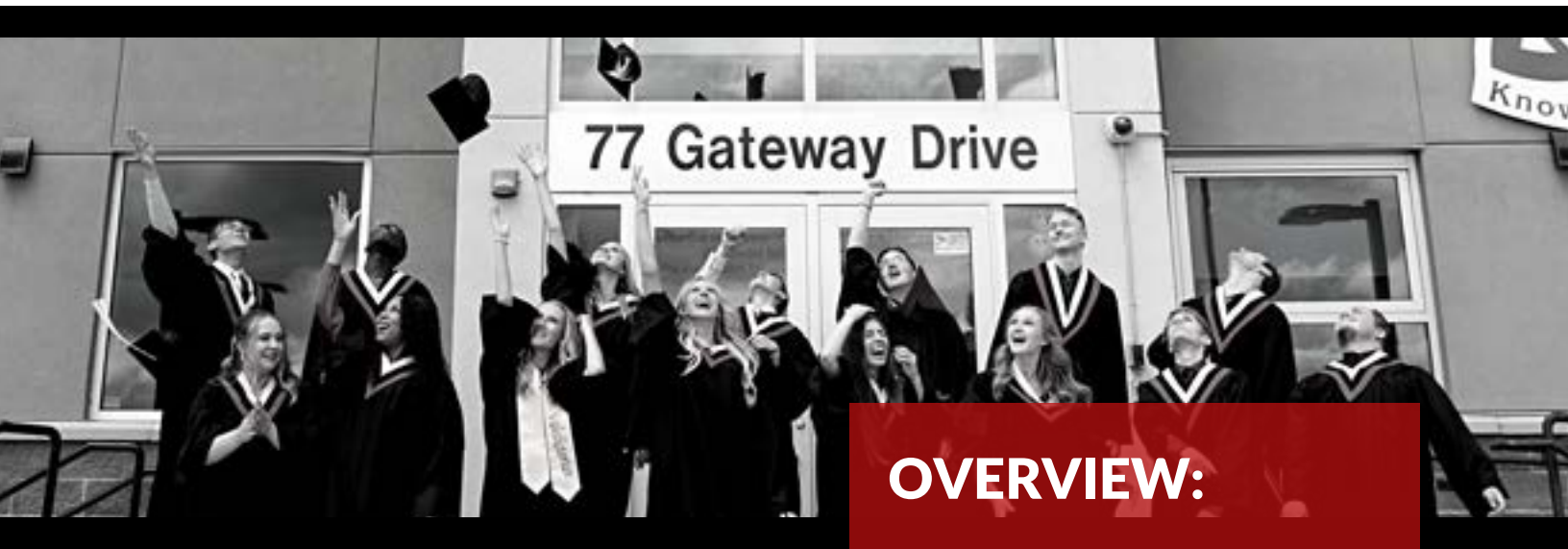
Sr. High Program Handbook

23-24

AIRDRIE CHRISTIAN ACADEMY'S SR. HIGH PROGRAM HANDBOOK



2023-2024



OVERVIEW:

Welcome to High School!

High school is about you—your interests, goals, and learning. At ACA, we are committed to your *holistic* growth and success, as we believe growing closer to God adds wisdom to all of life's important choices. Teachers, counsellors, administrators, and your family are all here to help you make choices that support your success. By planning ahead, you can ensure your studies meet graduation requirements and serve your life goals, God-given giftings, and interests. It is important to create a plan that works for you!



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Sr. High Education at ACA

There are a few ways the province of Alberta recognizes high school completion:

- a High School Diploma
- a Certificate of High School Achievement
- transitioning to a post-secondary institution or apprenticeship

In Alberta, most students complete high school with a diploma in three years, while others do so in four or more years.

In seeking to create the next generation of Christian leaders, ACA pursues the highest level of achievement possible for each student. We are an academically focused, faith-based school, meaning we only offer -1 and -2 courses, infuse biblical teaching into all subjects, and encourage diploma completion in three years.

Though we do our best to accommodate all students in their learning journeys, those wishing to take -3, -4, or K&E streaming may not always be best accommodated at ACA. Our academic counselling team will support you in developing a unique learning plan that is based on your learning style, interests, goals and career aspirations.



Most importantly, we ask high school students at ACA to sign our student pledge. This indicates that they desire to pursue a relationship with Jesus Christ and they recognize that we infuse a biblical approach to learning in all that we do. We desire that every student discovers and walks in an authentic relationship with God, and we seek to support them as they learn to pursue a spirit-filled life and authentic faith.



High School Pre-requisite Requirements

If you are entering Grade 10, the following marks in Grade 9 (Mathematics, Science, Language Arts and Social Studies) permit entry into the following respective classes:



| | |
|------------------|---|
| Mathematics 9 | Above 50% - Math 10C Below 50% - Math 10-3* |
| Science 9 | Above 50% - Science 10 (we do not offer Sci-14 at this time) |
| ELA 9 | Above 65% - English 10-1 Below 65% - English 10-2 * |
| Social Studies 9 | Above 65% - Social Studies 10-1 Below 65% - Social Studies 10-2* |

* These courses will only be offered on-campus with sufficient enrollment. If these courses are not offered on campus, distance learning options may be pursued through ACA's Distance Learning Coordinator, Mr. Perry. Students with grades over 65% are also permitted to take -2 courses.

Earning your High School Diploma at ACA

ACA has both Alberta Education and ACA-specific diploma requirements that vary based on a full-time or part-time course load with us.

Alberta Education Graduation Requirements

- English at the 30 levels (30-1 or 30-2)
- Social Studies at the 30 levels (30-1 or 30-2)
- 10 credits in other 30 level courses
- Math at the 20 level
- Science at the 20 level
- PE 10
- Career and Life Management (CALM)
- 10 credits in CTS or a second language or PE or Fine Arts
- 100+ credits total (Most students earn 120+)



Additional ACA Graduation Requirements

- Full-year Bible class each year of enrollment at ACA (to attend Grad Ceremonies)
- *One Christian Service credit for each year of attendance at ACA in Grades 10-12 and taken through our Bible program. (Recorded as Work Experience 15, 25, or 35)

Important note: Students absent more than 30% of classes in any course or who receive below 50% will be required to retake that course, as credits are allotted based on the hours that the student receives instruction in a course and obtaining a passing grade.



*Christian Service credits are gained by participating in service-oriented work experience placements. Christian Service credits can be earned after school, on weekends or during summer holidays as long as the program's requirements are met. All Christian service credits must be approved in advance by the Discipleship Lead, Mrs. Young. Students planning on completing CSCs during the summer must register with Mrs. Young by the end of the preceding school year.

** Please note that all ACA courses are offered first to grade 12 students before younger grades to ensure graduation requirements are met. It is possible, especially with elective courses, that the course a younger student wishes to choose is already full.

Students can also participate in athletics and extracurricular activities at ACA, provided they have 800 instructional minutes per week as per ASAA requirements and they are not on athletic probation for low academic achievement or incomplete work.



Course Numbers and Sequences

Courses are arranged in sequences and are assigned course numbers that indicate both the grade level and the type of challenges in the course.

- 1st year, or Grade 10, courses start with the number 1 (ex. 10, 15, 1000)
- 2nd year, or Grade 11, courses start with the number 2 (ex. 20, 25, 2000)
- 3rd year, or Grade 12, courses start with the number 3 (ex. 30, 35, 3000)

Depending on your goals, sometimes the courses you take do not correspond to your grade level.

In high school, you have multiple pathway choices for academic courses, such as English 10-1 or English 10-2.

- Course sequences ending in -1 emphasize *abstract* and *conceptual challenges* and are encouraged for pursuing many post-secondary programs.
- Course sequences ending in -2 include abstract challenges, but they emphasize *concrete* and *practical challenges*. These courses are a good fit for some post-secondary pursuits and should be explored with the academic counselling team based on your long-term goals.

You do not need to select all of your courses from the same sequence. Depending on your strengths, needs, and plans for the future, you may choose courses from different sequences for various subjects. For example, you could choose English 10-2 and Social Studies 10-1.



In the Career & Technology Studies (CTS) electives, course numbers are not related to grade level but to the level of difficulty. Courses numbered in the 1000s are at the introductory level, those in the 2000s are intermediate, and those in the 3000s are advanced. Students may take CTS courses in any year but must have the prerequisite courses for the intermediate and advanced courses.

Course Credits

Each subject has a certain credit value. Credit values are based on three factors:

1. Time:

- To obtain 5 credits means you have received at least 125 hours of instruction.
- To obtain 3 credits you have received at least 62.5 hours of instruction.
- To obtain 1 credit (CTS courses only) you have received at least 25 hours of instruction.



2. Attendance:

You must attend more than 50% of a class to receive credit for that class. Partial credits cannot be granted.

3. Achievement: To obtain credits in any High School course, you must achieve a mark of 50% or higher.

Note: Credits can only be earned once for any course. You do not earn additional credits if you retake the same course.

Pre-requisites and Co-requisites

Prerequisites are required before you can move on to other courses in a sequence.

When you earn a grade of 65% or more in a -1 or 50% or more in a -2 course, you earn credits for the course *and* the prerequisite to move to the next course in the sequence. If you get 50%-65% in -1 you only earn the credits, but then need to move to -2 for the next grade.

- For example, 65% or higher in English 10-1 allows you to choose between English 20-1 or 20-2 for your next course.

If your grade is below 65% in -1 you will be required to drop from -1 to -2. If you do not pass a -2 course (50%+) you will be asked to repeat the -2 course at the same level at ACA or through distance education before continuing in the course sequence.

If you wish to return to a -1 stream from a -2 you will need to earn 80% or higher in -2 and then retake the same class at a -1 level.

Some courses have a **co-requisite**. This means you take a required course at the same time as the course with a co-requisite.

- For example, Math 31 requires a prerequisite (before) or co-requisite (at the same time as) Math 30-1.

Course changes can NOT be made after the course registration cut-off date, which is 10 academic school days after the start of each semester.

Note: If you have difficulty in a course, your first step is to talk with your teacher immediately. Use feedback on your work and attend tutorials to improve your understanding. Seeking help towards the end of a course will not allow for sufficient supports for your success.



Checking your progress towards graduation

Students enrolled in an Alberta high school can view their progress towards graduation online from myPass: (<https://public.education.alberta.ca/PASI/myPass/welcome>).



Academic Counselling and Course Registration



Our Academic Counselling Team will begin registering for the following year's courses each June. These meetings will be done on campus, after which your parents will sign off on your choices. In these meetings we will ask you to consider:

- your learning strengths and needs
- the gifts, talents, and callings God has given you
- your interests, employment or career aspirations.

To help you find your goals, we encourage you to talk with the people who want the best for you: parents, teachers, counsellors, administrators, or any of the staff at your school. As you learn more about yourself and discover new possibilities in high school, we will support you as you revisit, review, and revise your plans each year.

Core Course Pathways

Course pathways are the ways you can move through the various core courses. To understand the course pathways offered at ACA, look at the subjects below. **Note that not all pathways from the AB Ed diagrams may be offered at ACA, particularly those below -2.**

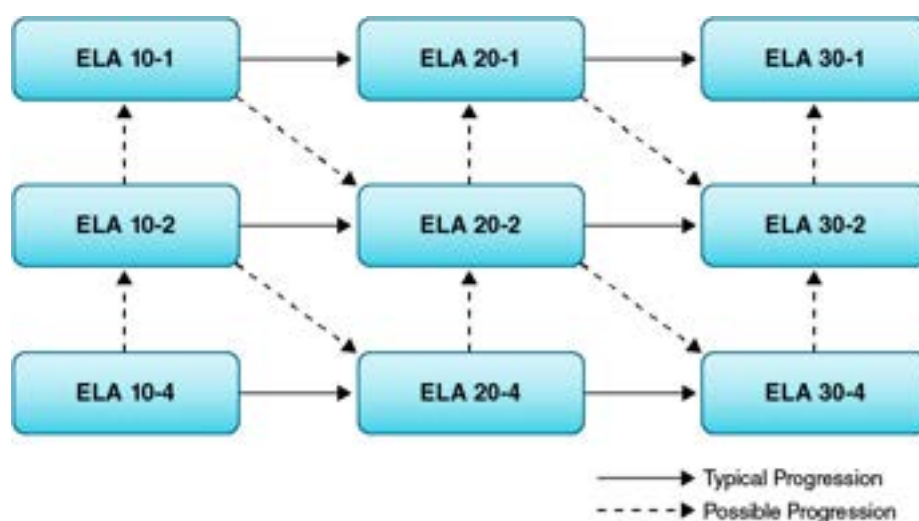
English Language Arts

English Language Arts focuses on six areas: listening, speaking, reading, writing, viewing and representing. There are two main course sequences in English Language Arts (ELA):

- English 10-1, 20-1 and 30-1
- English 10-2, 20-2 and 30-2

Both focus on interpreting texts and refining your ability to show that you understand those texts. Additionally, both sequences meet diploma requirements upon completion of the 30-level course. However, ELA 10-1, 20-1 and 30-1 place more emphasis on understanding complex texts, and students who take this course sequence will create and analyze a variety of increasingly sophisticated literary texts.

Some post-secondary programs accept English Language Arts 30-2 for entry. Make sure you're familiar with the entrance requirements for the programs you're considering. Talk to our academic counsellor to make sure your chosen course sequence is right for you.



Social Studies

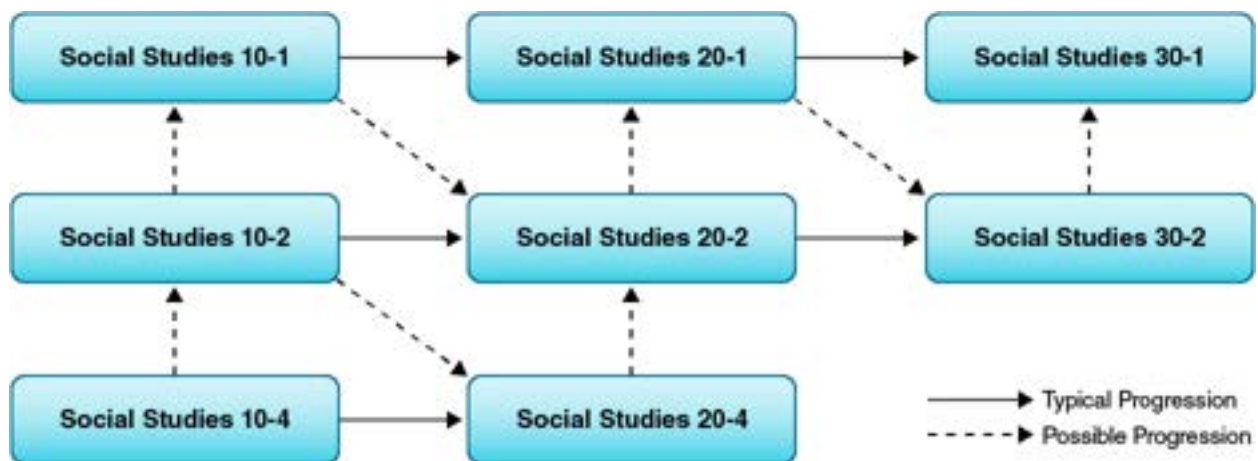
Social Studies explores how people are connected to each other and the world. By studying past and present issues, you'll learn about diversity and respecting multiple perspectives. The goal is to help you decide your future as an engaged and responsible citizen within your local and global communities. There are two main course sequences in Social Studies:

- Social Studies 10-1, 20-1 and 30-1
- Social Studies 10-2, 20-2 and 30-2

In both sequences, students explore the meaning and effects of globalization, nationalism and ideologies. Additionally, both sequences meet diploma requirements upon completion of the 30-level course.

The expectations for Social Studies 10-1, 20-1 and 30-1 put more emphasis on complex concept development, critical thinking and skill development.

Many post-secondary schools accept Social Studies 30-2 for entry. Make sure you're familiar with the entrance requirements for the postsecondary programs you're considering. Talk to our academic counsellor to make sure your chosen course sequence is right for you.



Mathematics

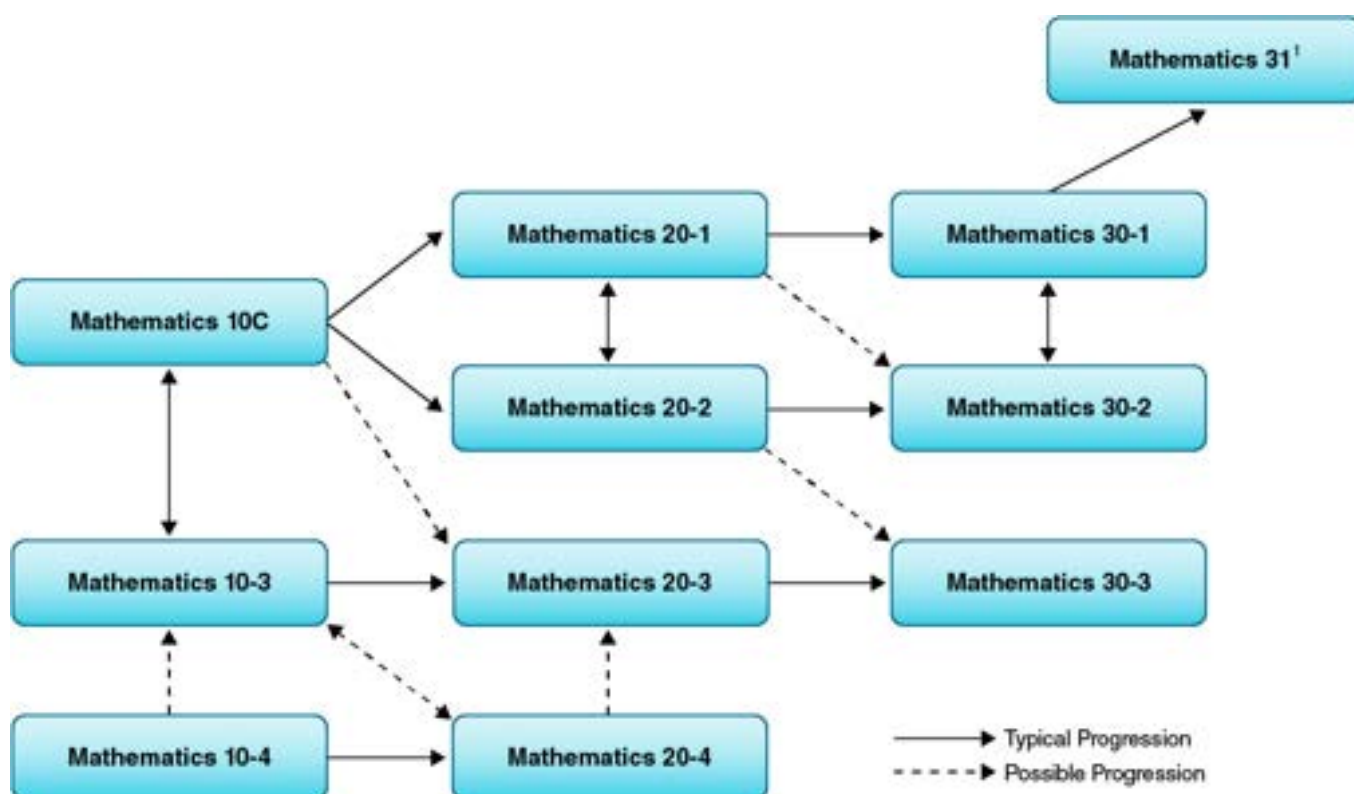
Mathematics 10C (Combined) is the starting point for both course sequences and will prepare you for entry into post-secondary programs that require advanced math skills. You must typically have 50% in Math 9 to enter this course.

Mathematics 20-1 and 30-1 are precalculus courses designed to prepare you for entry into post-secondary studies involving calculus, such as engineering, business and certain sciences. You must achieve over 65% to stay on this pathway.

Mathematics 20-2 and 30-2 prepare you for post-secondary studies in programs that do not involve calculus. You must achieve over 50% to stay on this pathway.

Mathematics 10-3, 20-3 and 30-3 provide you with the foundational understanding and critical-thinking skills for entry into many trades and for direct entry into the workforce. Currently, ACA does not offer these courses on campus.

Mathematics 31 is a calculus course that prepares you for post-secondary programs that recommend or require high school calculus for entrance. You can take Mathematics 31 at the same time as Mathematics 30-1. See your academic counsellor for more information.



Note: ACA will be offering the -1, -2 and Math 31 courses for this school year, though -2s, Physics 20/30 and Math 31 are only available based on enrollment.



Science

Science 10 is the prerequisite for all academic sciences. In other words, you need to complete Science 10 before advancing to other science courses. Science 10 provides you with an overview of the biological, chemical, physical and earth sciences, as well as an awareness of the connections between them.

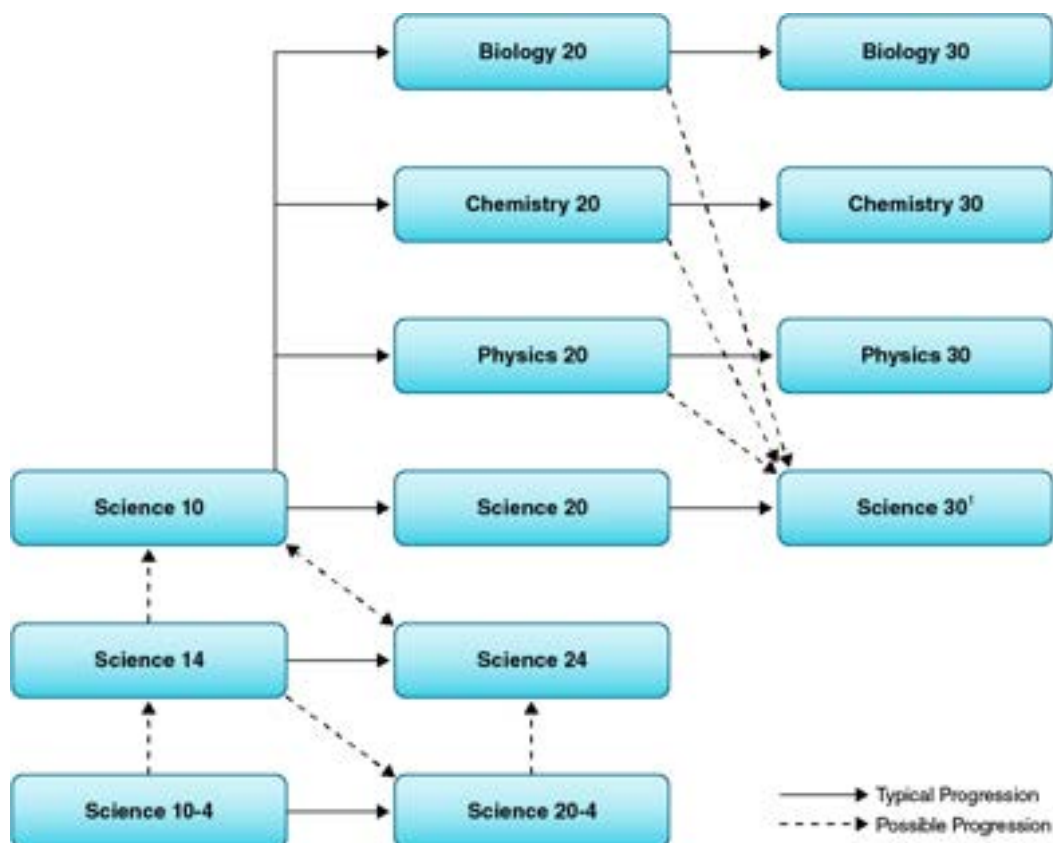
Biology 20 and 30 explore how living organisms interact within their systems. Biology 20 focuses on energy and matter exchange and is a prerequisite for Biology 30. Biology 30 emphasizes adaptation and change.

Chemistry 20 and 30 examine matter and how it interacts on a molecular level. You'll get a chance to explore and understand the natural world and see chemistry's influence on your everyday life.

Physics 20 and 30 examine matter and energy and their interactions. You will study the underlying physics principles behind natural events. Physics 30 is not currently offered on campus at ACA but can be taken through Vista Virtual.

Science 20 and 30 explore concepts related to physics, biology, chemistry and earth sciences. Biology 20, Chemistry 20 or Physics 20 can be used as prerequisites for Science 30. Science 20 and 30 are not currently offered on campus at ACA but can be taken through Vista Virtual.

Science 14 and 24 include topics in biology, chemistry and physics you can apply in your daily life. These courses allow you to meet the credit requirements for an Alberta High School Diploma. Science 14 and 24 are not currently offered on campus at ACA. (We offer these courses through our Resource Department based on need.)



Other Course Offerings at ACA

Below are the descriptions of some other courses that may be offered at ACA and the credits you receive for each. Please note these courses are always subject to change due to enrollment and staffing.

Bible (3 credits)

All students are required to take Bible each year they attend ACA. This course will have you interact with various teachers as you dive deep into God's Word and learn to live it out in your everyday life. Past topics have included:

- Grade 10 Maturity & Independence/Family Foundations/Mentorship
- Grade 11 Ethics/Morality/Leadership/Mentoring
- Grade 12 Philosophy/Biblical and Secular Worldviews/Wellness

****Christian Service - one credit required (25 hours of service) for each year at ACA in Grades 10-12 (Recorded as Work Experience 15, 25, or 35)**



Career and Life Management (3 credits)

CALM is a core course required of all Alberta high school students. The curriculum is structured into three modules: Personal & Interpersonal Challenges - relationships, well-being, health & lifestyle; Career & Post-Secondary Explorations - interest inventories, career searches and job shadowing; and Financial Planning and Consumer Choices. *You may choose to take CALM in grades 10, 11 or 12 at ACA.*

Physical Education 10 (5 credits)

Physical Education 10 is required for a high school diploma. This class focuses on the development of lifetime fitness skills. It is designed to contribute to the physical, mental, social, and emotional development of the students. Although team sports will be the focus of the PE 10 program, some individual and non-competitive activities will be incorporated. Fitness is also a very important component of this program.



PE 20 and PE 30* (5 credits) *Prerequisite – PE 10/20

The aim of Physical Education 20/30 is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. Strong evidence exists that involvement in physical activity contributes to the overall well-being of individuals. The program is based on four general outcomes that are interrelated and interdependent: Activity, Benefits to Health, Cooperation and Do it daily for life.

General Psychology 20 (3 credits)

In this course, students explore the history of psychological schools of thought, the principles of learning, how to learn efficiently, the process of thinking, and how to face frustration and conflict. We also incorporate biblical perspectives in psychology.



Music 10, 20, 30 (3 credits each) *Possible offering

Music 10, 20, and 30 build foundations of music through classes like Worship Band and Sr. Band offerings. If you want to learn how to hone your musical abilities and even use them to glorify God, this course is for you! Students who take our Worship elective can also lead in any of our chapel worship teams moving forward.



Pottery (3 credits)

This is a hands-on interactive course where the students will learn about the properties of clay, drying stages, various building and surface decoration techniques, and the processes of glazing and kiln firing. The instructor will guide the students through planning and doing several projects utilizing their creativity and developing their artistic skills. Kelly Proulx is a professional studio potter and graduate of The Alberta College of Art and Design with a Bachelor of Fine Arts Degree, majoring in Ceramics, and has twenty plus years of experience working with clay and teaching classes

Woodshop (1 credit each) *Not currently scheduled for 23/24

Senior high students will earn credits for Basic Hand Tools (entry-level course), Construction and Wood Turning Operations. Time will be given to teaching safety practices, tool use and maintenance and project design. Students will create the plans for each project and help develop the marking rubrics, so they have targets for excellent final products. Advanced tools allow for more technical project assemblies, but students are welcome even if they didn't take woodworking in junior high. Going home with the scent of fresh-cut lumber comes at no extra charge.



Home Economics Courses (1 credit each) *Prerequisites may apply.

If you are interested in handicrafts or fashion, these are your courses. Sewing courses start with the basics of the sewing machine and sewing. Some projects done in the past are aprons, pillows, applique, potholders, pillowcases, pyjama pants or shorts, duffle bags, and a small quilt.

Speech and Debate 15 (3 credits each)

In Speech and Debate 15, students will use a variety of formats and structures for speech and debate to plan and execute effective presentations. Students will build confidence in their public speaking abilities and continue to refine and enhance their delivery and formal presentation skills. Students will conduct research, distinguish between fact and opinion, and evaluate the quality and credibility of information. Speech and Debate 15 focuses on fostering respect and collaboration. This course also encourages responsible citizenship by examining and analyzing a variety of social issues. *Note: Occasionally, subjects of a sensitive or controversial nature may be explored or addressed in this course.*



Fitness (1 credit each)

Fitness courses at ACA have access to our excellent fitness facility. You will learn vital safety skills and proper usage of the machines and weights while creating and tracking your fitness plans. This course is for anyone wishing to improve their understanding of healthy living and practice skills that will help you maintain your health throughout your life.



Leadership (1-2 credits)

Students learn to challenge themselves and develop their leadership skills through practical hands-on initiatives in our school and beyond. This is a great class for students wishing to discover thier inner leader and make a lasting impact at ACA!

Criminal Law (1-2 credits)

Students examine the criminal justice system, including the criminal process and the roles and responsibilities of the participants. Students also explore challenging issues and law-related careers. This class may include visits to live cases.



Culinary Arts Courses (1 credit each) *Prerequisites may apply.

If you are interested in foods and culinary arts, these are the courses to take. Possible food courses include the basics of food safety, modern baking, meal planning, and international cuisine. Food supplies are provided, and cooking is completed in our on-campus kitchen.

Photography, Graphic Design and 3D Printing (1 credit each) *Possible offerings

These courses focus on supporting individuals as they learn to think and behave like artists through the refinement of techniques, communication of ideas through design and a critical appreciation of the tools and techniques that allow us to design and create with technology. Students will explore the practical applications and hone their skills in each unique design area.



Vista Virtual (Credits Vary)

During the options block, students can select from various online courses (distance education) that we do not offer at ACA. These students will have support via phone and email by an online teacher as well as teacher support at school to help students meet deadlines. Some common courses taken by this method are Forensic Studies and Art 20/30.

Special Projects 10, 20, 30 (Credits Vary)

Special projects credits are designed to recognize work undertaken by students on an individual or small group basis. Special projects credits perform two major functions:

- You become involved in the selection, planning and organization of your own programs.
- You pursue activities in which you have considerable interest or ability but **are not** within the scope of the regular curriculum or the programs being offered at ACA.

You may enroll in Special Projects 10, 20 or 30 and Special Projects 20 and 30 do not have prerequisites. If you choose to take more than one Special Projects, credits shall not be approved unless the projects vary substantially from year to year or demonstrate increased levels of proficiency. Students are required to submit a clearly planned proposal to the principal for approval of Special Projects. Required forms are available from Mrs. Gallant, the Special Projects Supervisor, and in the appendix.



Off-campus Education



Off-campus education allows you to explore job interests and learn more about potential careers.

Off-campus learning experiences require students to complete a minimum of 1 credit (25 hours) of safety training.

Courses include:

- **Work Experience 15, 25 and 35**
- **Registered Apprenticeship Program**

Registered Apprenticeship Program (RAP Program)

The Registered Apprenticeship Program (RAP) allows you to:

- work as an apprentice to earn credits toward a high school diploma (5 credits for every 125 hours of work, to a maximum of 40 credits or 1,000 hours)
- accumulate hours toward your ticket in one of Alberta's 50 designated trades
- transition into a full-time apprenticeship program when you graduate
- complete health and safety training
- earn a competitive wage



Work Experience

Work Experience 15, 25 and 35 allow you to explore possible careers and get paid or volunteer work credits.

One credit is earned for every 25 hours of experience. You may earn 3 to 10 credits at each level, but a maximum of 15 may be counted toward the 100-credit requirement for a diploma.

The pre-requisite for Work Experience is Workplace Safety Systems (HCS3000) (1 credit) which we add to our Science 10 class.



If you would like to learn more about these programs, talk to our Academic Counselling team to find your best fit.

Clubs



Students who want to expand their Sr. High experience further can join our various clubs or propose one of their own.

Some clubs that have existed in previous years include:

- Chess
- Project Positivity
- S.W.O.R.D. (Student Leadership)
- Drama
- Cooking Club
- Art Club
- Worship Teams



WARRIORS

Athletics

ACA Secondary students can join a large selection of Athletics. We are proud of our athletic programming, competing on a large stage with many other schools, and have taken provincial and zone banners from numerous sports in the 22/23 season. Our fitness centre offers a popular foundational elective each semester for many of our athletics-loving students. Some of the sports opportunities that are planned for 2023-2024 include:

- Badminton
- Volleyball
- Basketball
- Soccer
- Track & Field
- Football
- Cross-country



Missional Life & Service Opportunities

ACA Secondary students also have the opportunity to join our missions teams in service at home and worldwide. To learn how we live out our faith authentically, we challenge ACA students to put their faith into action!

Some of our previous service days have included:

- Playing games with senior citizens
- Making blankets for neonatal units
- Making cookies for local businesses
- Cleaning up local parks
- Painting fences for local churches
- Praying for people in the community
- Prayer walks
- Evangelism & Outreach
- Making care kits for the homeless
- Operation Christmas Child packing
- Cooking for a Soup Kitchen
- Packing food for the Foodbank



ACA also takes a grade 11/12 missions team to Jericho Mission in Honduras and the grade 12s to the Mustard Seed Mission in Calgary. These trips are open to specific grades and require both fundraising and an application process, as they are a popular option for many students. If you want to join the Jericho trip for 2024, please register for quarter 2 in our Missional Leadership Class.



Student Culture

ACA values student community and growing together towards representing the Kingdom of Heaven here on earth. We are so proud of our culture of excellence, discipleship and restoration that we continually seek ways to build community amongst our students.

ACA's students come from all over the world to learn, grow in their faith, and make memories that will last a lifetime. We take all Sr. High students on a yearly 3-day retreat to kick off the community building, but the fun continues! From pep rallies to theme days and a multicultural week, we love to celebrate together!



Bring Your Own Device (B.Y.O.D.)



ACA Secondary uses the *Bring Your Own Device* program. We routinely use technology in our classrooms to enhance your skills, support your learning, and model how to be responsible stewards of technology. BYOD also allows us to be more efficient in our classrooms and helps you use programs that you will use in post-secondary education or the workforce.

You must bring a laptop with internet access and basic word processing capabilities. ACA does not include cellular phones or tablets in our accepted devices. For specific BYOD policies and suggestions, contact ACA. There are not any laptops at school available to sign out. If you cannot provide a device due to financial constraints, please contact the office, and arrangements can be made.

Scholarships

Applying for scholarships for post-secondary education can be tedious but it is worth it if you earn them and receive the money!

Check out the following websites to help you get started:

<https://scholartree.ca/find-scholarships>

<https://app.myblueprint.ca/?returnUrl=/student/dashboard/activities/scholarships>

<https://studentaid.alberta.ca/scholarships/>

The provincial **Alexander Rutherford Scholarships** allow any Alberta student to earn up to \$2,500 towards post-secondary studies based on a 75% or higher average of particular high school marks in Grades 10, 11, and 12.

Hazeltine Award

Lucas Chinnery Sports Award

Andrea Hamm Boyanton Memorial Scholarship

Premier Citizenship Award from the Alberta Government

<https://www.scholarshipscanada.com/Scholarships/43904/Alberta-Opportunities-Bursary>

<https://www.scholarshipscanada.com/Scholarships/FeaturedScholarships.aspx>

<https://scholarship-grants.org/canadian-scholarships/alberta-scholarships/more-alberta-scholarships/>

<https://yconic.com/>

<https://studentawards.com/major-scholarships-canada-university/>

Important Contacts



Discipleship & Missions Lead:
Mrs. Young
jaimeyoung@airdriechristian.com



Principal (General Inquiries), Special Projects & Work Experience:
Mrs. Gallant
jordangallant@airdriechristian.com



Learning Supports:
Mrs. Laidlow
taralaidlow@airdriechristian.com



NorthStar & R.A.P.:
Mr. Perry
jasonperry@airdriechristian.com



Academic Counselling & Athletics:
Mrs. Bohnet
danellebohnet@airdriechristian.com

F.A.Q.s



Q. I hear you have a no-cellphone policy at ACA. What does this mean?

A. To create a safe and healthy student culture, ACA's students in K-12 cannot have their phones or Bluetooth headphones outside of their lockers from the first to the last bell of the day, including lunch hour. This applies only to students while on campus or on school field trips. Students may use non-Bluetooth wired headphones during class time. Landlines are available throughout the building for urgent calls.

Q. Can I go off campus at lunch in Sr. High?

A. Yes! Grades 10-12 Students can fill out an off-campus permission form at the start of each school year that allows students conditional off-campus privileges during lunch hour.

Q. What is a "spare period", and how can I get one?

A. Spare periods can be taken by students in grades 11 or 12 once a year as a study period *if* they are on track with their required credits. Students on a spare will be assigned a homeroom space to work independently with supervision. To ask about this option, bring it up at your course registration meeting.

Q. What is the benefit of getting Christian Service Credits each year of high school (25h x 3 years)?

A. Students at ACA are gaining fundamental life and leadership skills by living out their faith in practical ways every year they attend. Christian service credits ask you to serve outside of our school walls at Christian camps, your church, or in the greater community, all of which will help you discover your giftings and learn to be the leader God has created you to be. As an added perk, you build a wonderful resume that sets you apart from other students in the future!

Q. How and when do I register for my courses?

A. Each June, our Academic Advisor, Mrs. Bohnet, will meet with students in descending grade order to choose their courses at school with her. These meetings happen during school hours, allowing you to discuss your goals and plans as you select your courses. New students have the same opportunity on the first day back to School in August. All plans are sent home to parents for final approval, and they note their agreement or suggested edits using PowerSchool.

Q. What is the student pledge?

A. All Sr. High students sign a pledge at the start of each year to live a life that aligns with the Christian values held at ACA. We desire that every sr. high student attending ACA makes that decision for themselves.

Q. Why does the Sr. High school year start before Jr. High and Elementary?

A. Sr. High requires more yearly hours than younger grades, as decided by Alberta Education. This means our yearly calendar sometimes needs a few extra days to meet these hour requirements.



Appendix A: Alberta Education myPass Login Information

myPass is a secure self-service website for Alberta high school students to access their education information.

Use myPass to:

- Order transcripts
- Register for diploma exams
- View diploma exam results
- View progress towards a credential (diploma or certificate)
- View student personal information
- View and print detailed academic reports (DAR)
- Order additional copies of a credential

myPass Student Access

To access myPass, you must have:

- An Alberta Student Number (ASN) This number is on all ACA report cards.
- A personal email address
- A correct mailing address on file with Alberta Education

To sign up for myPass:

1. Go to myPass.alberta.ca.
2. Set up an Education Account, or sign in with your social media login.
3. Enter your Alberta Student Number and date of birth.
4. Wait and watch your inbox and mailbox to receive two things: an email with a URL and a physical letter with a four-digit PIN.
5. Once you have received both the email and the letter, go to the URL contained in the email and enter the four-digit PIN. Please note that your PIN will expire after 30 days.



myPass Parent Access

Third parties (including parents and legal guardians) may be granted access to a student's myPass account online.

To access your student's myPass account:

1. Go to myPass.alberta.ca.
2. Set up an Education Account, or sign in with your social media login.
3. Enter the student's Alberta Student Number and date of birth.
4. Watch your inbox for an email with a URL.
5. Tell your student to watch their mailbox for a physical letter with a four-digit PIN.
6. Once you have received the email and the student has received the letter, go to the URL contained in the email and enter the four-digit PIN.

Appendix B: Special Projects Course Application

Please complete the following form and share it with Mrs. Gallant. DO NOT proceed any further until Mrs. Gallant approves your project proposal.

Student Name: _____

Grade: _____

Phone Number: _____

Email: _____

Name of Project: _____

Description of the Project Idea (Summary of the issue, challenge, investigation, scenario or problem):

Driving Question (what question do you want to answer through your research/learning?):

Learning Objective: (What are hoping to learn by the end of your project?):

School subjects most related to this project:

Duration or time-frame for completing the project::

Artifact resulting from the project (How will you demonstrate your learning?):

Resources needed (people, facilities, equipment, and materials):

Assessment for all special projects will include this proposal, observation of independent worktimes, reflection journal entries at least once a week, your time log, self-assessment, and final presentation. Once this application is approved, Mrs. Gallant will give you the journal questions and Time Log.

Approval from Principal: _____

Dated: _____

Appendix C: Example Sr. High Timetable

The following schedule is a sample of what next year's schedule may look like. Schedules can shift leading into the new year as we hire new teachers and offerings are shifted.

Note: When two or more courses are offered in the same time slot, you would select one.

| Semester 1 (Aug. 31st, 2023 - Jan 31st, 2024) | | | | |
|--|----------|---|--------------|----------------|
| Period | Semester | Gr. 10 | Gr. 11 | Gr. 12 |
| 8:20-9:45 (85min) | S1 | English 10-1 | Math 20-1 | Biology 30 |
| | | English 10-2 | Math 20-2 | |
| 5 minute swap | | | | |
| 9:50-10:50 (60min) | S1 | Alternating Divisional Flex Warrior periods in commons (Tu, Fri) & Bible (Mon, Wed) (Wed is Chapel) | | |
| 5 minute swap | | | | |
| 10:55 - 12:20 (85min) | S1 | PE 10 | Chemistry 20 | English 30-1 |
| | | | | English 30-2 |
| LUNCH 12:20- 1:00 (40 min) | | | | |
| 1:00- 2:25 (85min) | S1 | Science 10 | Social 20-1 | Pure Math 30-1 |
| | | | Social 20-2 | Math 30-2 |
| 5 minute swap | | | | |
| Electives 2:30-3:30 (60min) Fridays School ends at 2:30 | Q1 | Speech and Debate, Pottery , General Music, Leadership Fundamentals, Vista Virtual, Work Experience, Special Projects | | |
| | Q2 | Speech and Debate continued, Pottery cntd, Missions Leadership, Sports Performance:Foundations for Training, Vista Virtual, Work Experience, Special Projects | | |
| | | | | |
| Semester 2 (Feb. 1st, 2024- Jun. 27th, 2024) | | | | |
| Period | Semester | Gr. 10 | Gr. 11 | Gr. 12 |
| 8:20-9:45 (85min) | S2 | Math 10-C | English 20-1 | Chemistry 30 |
| | | | English 20-2 | |
| 5 minute swap | | | | |
| 9:50-10:50 (60min) | S2 | Alternating Divisional Flex Warrior periods in commons (Tu, Fri) & Bible (Mon, Wed) (Wed is Chapel) | | |
| 5 minute swap | | | | |
| 10:55 - 12:20 (85min) | S2 | Social 10-1 | Biology 20 | PE 30 |
| | | Social 10-2 | | |
| LUNCH 12:20- 1:00 (40 min) (Secondary Intermurals Mon, Th, Fr) | | | | |
| 1:00- 2:25 (85min) | S2 | General Psyc. 20 | Physics 20 | Social 30-1 |
| | | | PE 20 | Social 30-2 |
| 5 minute swap | | | | |
| Electives 2:30-3:30 (60min) Fridays School ends at 2:30 | Q3 | Fitness: Foundations for Training 2 & Training for Core Muscles , Sewing, Photography & Design, Sr. Band, CALM, Vista Virtual, Work Experience , Special Projects | | |
| | Q4 | International Cuisine, Public Law & Criminal Law, Sr. Band Cntd., CALM Vista Virtual, Work Experience , Special Projects | | |

Notes:



Airdrie Christian Academy